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| --- | --- | --- | --- | --- | --- |
| **Program Name:** |  | **Division / Department:** |  | | |
| **Major Code(s):** |  | **Responsible Person(s):** |  | | |
| **CIP Code(s):** |  | **Supervisor:** |  | **Date:** mm/dd/yy |  |

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| **1. PURPOSE — Please indicate how this program supports the mission of the College.** | | | |
| **College Mission Statement:** | Mississippi Delta Community College (MDCC) provides quality education through academic, career-technical, health science, adult education, and workforce training programs. MDCC enhances its communities through innovative personal and professional growth opportunities. | | |
| **Associated Mission-Specific Institutional Goal(s):** |  | | |
| **Program Purpose Statement:** |  | | |
| **Where Purpose is Stated:** *(website, catalog, brochures, etc.)* |  | | |
| **Budget for the Year:** | **$** | **Balance Period 11 (May):** | **$** |

| **2. PERFORMANCE** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **2.1 PROGRAM LEARNING OUTCOMES:** Provide at least four (4) indicators of specific knowledge/skills/abilities attained by students as a result of this program of study. Contact the Office of Institutional Effectiveness if more rows are needed for additional PLOs. | | | | | |
| **SACSCOC**  **standard** | **Expected Program Learning Outcomes** | **Assessment Benchmark** (preferred) **or Criterion** | **Assessment Results** *To include: a) delivery mode or location  b) # that meet criteria  c) total # assessed  d) b / c = resulting %* | **Analysis**  Was benchmark met? YES/NO  *plus discuss factors that may have influenced success or shortcoming* | **Plan for Improvement**  *based on analysis of results* |
| SACSCOC 8.2.a. Student Outcomes: Educational Programs |  |  | a) |  |  |
| SACSCOC 8.2.a. Student Outcomes: Educational Programs |  |  | a) |  |  |
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| SACSCOC 8.2.a. Student Outcomes: Educational Programs |  |  | a) |  |  |

| **2.2. GENERAL LEARNING OUTCOMES**—SACSCOC 8.2.b. Student Outcomes: General Education |
| --- |
| Identify the general education competency(-ies) to be assessed within this program: |
| I–Students will be able to analyze facts and to draw conclusions.  2–Students will learn to interpret graphic data/information to problem solve.  3–Students will be able to read and use written text.  NA–Please explain: |

| **2.3. OTHER STUDENT ACHIEVEMENT OUTCOMES:** Provide at least two (2) indicators of student achievement as a result of this program of study. Copy table and attach extra sheet if needed for additional student achievement outcomes. | | | | | |
| --- | --- | --- | --- | --- | --- |
| **SACSCOC standard** | **Expected Student Achievement**  **Outcomes**  Select from these:  remediation, progression, retention, graduation, employment, or licensure | **Assessment Benchmark** (preferred) **or Criteria** | **Assessment Results** *To include: a) type of student / delivery (e.g., campus location, dual enrolled, online, etc.)*  *b) # that meet criteria  c) total # assessed  d) b/c = resulting %* | **Analysis**  Was benchmark met? YES/NO  *plus discuss factors that may have influenced success or shortcoming* | **Plan for Improvement**  *based on analysis of results* |
| SACSCOC 8.1. Student Achievement  *Core Requirement* |  |  | a) |  |  |
| SACSCOC 8.1. Student Achievement  *Core Requirement* |  |  | a) |  |  |

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| **2.4. How does this program measure the effectiveness of instruction and advising?** |
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| **3. RELEVANCE — Please list related updates to curriculum or other program elements this past year, including any recent program review feedback.** |
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| **4. ENROLLMENT — Please discuss this program’s enrollment numbers for the reporting year.** |
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| **5. FACULTY — Please discuss faculty (a) adequacy, (b) training, and (c) demographics for the reporting year.** |
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| ADEQUACY: |
| TRAINING: |
| DEMOGRAPHICS: |

| **6. CAPACITY — Please provide a list of projections for the next two years.** |
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| **For Next Year’s Plan:** |
| **For Two Years Ahead :** |

| **7. DISTINCTION — Please list any specific recognitions for quality staff and/or service during the reporting year.** |
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