



**• Annual Effectiveness Plan • AY22 • Educational Program •**

<b>Program Name:</b> University Transfer Associate of Arts	<b>Division / Department:</b> Academics / English, Humanities, Life Skills & Education
<b>Major Code(s):</b> ENGL, HIST, GNST, ELED, SEED	<b>Responsible Person(s):</b> Professor Plum
<b>CIP Code(s):</b> 23.0101, 54.0101, 24.0102, 13.1202, 13.1205	<b>Supervisor:</b> VP of Instruction <b>Date:</b> mm/dd/yy 8/1/21

1. PURPOSE — Please indicate how this program supports the mission of the College.	
<b>College Mission Statement:</b>	Mississippi Delta Community College provides quality education through academic, career, technical, health sciences, and workforce training programs. MDCC is dedicated to improving the community through intellectual, social, cultural, and recreational opportunities.
<b>Associated Mission-Specific Institutional Goal(s):</b>	I. Academic programs of study which lead to the Associate of Arts Degree and/or meet requirements for students who plan to transfer to a senior college or university
<b>Related Strategic Plan Initiative(s) and Goal(s):</b> <i>(if applicable)</i>	To Be Determined – will be launched in Fall 2021
<b>Program Purpose Statement:</b>	The curricular offerings of the College of Academics are designed to provide academic courses equivalent to the first two years of college or university work that will be applicable to a baccalaureate or professional degree.
<b>Where Purpose is Stated:</b> <i>(website, catalog, brochures, etc.)</i>	<a href="https://www.msdelta.edu/programs/university-transfer/university-transfer.php">https://www.msdelta.edu/programs/university-transfer/university-transfer.php</a> , catalog p. ??

## 2. PERFORMANCE

2.1.1. Please provide assessment results for a minimum of four (4) student learning outcomes – copy table and attach extra sheet as needed.

Expected Program Learning Outcomes	Assessment Benchmark (preferred) or Criteria	Assessment Results <i>To include:</i> a) type of student / delivery (e.g., campus location, dual enrolled, online, etc.) b) # that meet criteria c) total # assessed d) b/c = resulting %	Was Criteria or Benchmark Met? YES or NO	Analysis of Results	Plan for Improvement Based on Analysis
Apply multicultural perspective in written work	80% of students evaluated with final exam rubric will score 70% or higher on the multicultural essay  This benchmark is based on past baselines.	a) 40 MHD students 12 GWD students 15 GHEC students 17 DE students 126 online students b) 158 students scored 70% or higher c) 210 total students assessed d) 158/210 = 75%	no	While three-quarters of students overall succeeded in meeting the current benchmark, of the students who scored below 70% on the rubric, most had low ratings for component 5 (see attached rubric)	Departmental faculty met and voted to maintain the benchmark for the upcoming year. Data analysis will be done to see if scores were particularly low on component 5 for one type of student versus the others. Additionally, faculty will review component 5 on the rubric and improve support for students in this domain.
Blah blah 2	Etc.	a) b) c) d)			Etc.
Blah blah 3		a) b) Etc. c) d)		Etc/	
Blah blah 4		a) b) c) d)	Etc.		

**2.1.2. Does this program also assess general education competencies?**

YES — If so, please list them: Primary document information skills

NO

Please note that items 2.2 and 2.3 are not missing from this sequence; those numbered items apply to program reviews, not annual plans.

**2.4. How does this program measure the effectiveness of instruction and advising?**

Department chairs assess teaching personnel annually with an administrative tool and by classroom observation. The VP of Instruction evaluates the chairs in a similar manner. Advisors complete checklists on their advisees. These checklists are submitted to department chairs and the advising coordinator. Department chairs also use persistence rates and graduation rates to assess effectiveness of instruction and advising.

**3. RELEVANCE — Please list related updates to curriculum or other program elements this past year, including any recent program review feedback.**

- The department added a tour of 3 local cultural sites as a component of general studies
- A new anthology was added to the book list for Lit 101, as per feedback from program review in spring 2020

**4. ENROLLMENT — Please discuss this program's enrollment numbers for the reporting year.**

There were 101 students with a major in this department in AY22, up 15 students from the 86 during the pandemic of 2020-21 but not yet to pre-pandemic levels.

**5. FACULTY — Please discuss faculty (a) adequacy, (b) training, and (c) demographics for the reporting year.**

ADEQUACY: 2 full time faculty member and 3 adjunct faculty – adequate at this time

TRAINING: All faculty participate in MDCC's PDI program and the department chair attended the state conference of Humanities teachers in March

DEMOGRAPHICS: FT: 1 Black male, 1 Hispanic female / PT: 2 White female, 1 Black female

**6. CAPACITY — Please provide a list of projections for the next two years.**

**AY23:**

- Recruit 5% more students to the AA program and this department's majors
- Send more faculty to area conferences
- Research collaborative projects with area universities

**AY24:**

- Recruit 7% more students to the AA program and this department's majors
- Research summer bridge program for developmental ed in English

**7. DISTINCTION — Please list any specific recognitions for quality staff and/or service during the reporting year.**

- Professor Plum was named Outstanding General Studies Faculty member from the MS community college statewide faculty group in which he currently serves as past-president.