

| STRATEGIC PLAN GOALS | |
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| Goal #- Section | Description |
| 1.1-Student Success | Provide faculty with instructional PD to improve student success |
| 1.2-Student Success | Improve student success via proactive education/communication |
| 1.3-Student Success | Improve student outcomes through active advising |
| 1.4-Student Success | Improve student development program through activities and service |
| 2.1-Workplace Environment | Increase employee morale |
| 2.2-Workplace Environment | Increase PDI offering numbers and variety |
| 2.3-Workplace Environment | Show ethics through clear communication, adherence to policies |
| 2.4-Workplace Environment | Greater employee visibility/engagement on campuses, in communities |
| 3.1-Enrollment Management | Improve customer service and onboarding for students |
| 3.2-Enrollment Management | Develop comprehensive enrollment plan |
| 3.3-Enrollment Management | Develop branding/marketing plan |
| 3.4-Enrollment Management | Create written communications plan, from recruitment to alumni status |
| 4.1-Infrastructure | Maintain and improve existing infrastructure |
| 4.2-Infrastructure | Develop a campus master plan |
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| SELECT SACSCOC STANDARDS | |
| Standard # - Section | Description |
| 5.4-Administration & Organization | Qualified Administrative/Academic Officers |
| 6.1-Faculty | Full-time Faculty |
| 6.2.b-Faculty | Program Faculty |
| 6.2.c-Faculty | Program Coordination |
| 7.2-Institutional Planning & Effectiveness | QEP |
| 8.1-Student Achievement | Published Goals, Outcomes, Multiple Measures |
| 8.2.a-Student Achievement | Student Outcomes -- Educational Programs |
| 9.1-Educational Program Structure & Content | Program Content |
| 9.2-Educational Program Structure & Content | Program Length |
| 10.2-Educational Policies, Procedures & Practices | Public Information |
| 10.3-Educational Policies, Procedures & Practices | Archived Information |
| 10.5-Educational Policies, Procedures & Practices | Admissions Policies and Practices |
| 10.6-Educational Policies, Procedures & Practices | Distance and Correspondence Education |
| 10.7-Educational Policies, Procedures & Practices | Policies for Awarding Credit |
| 10.9-Educational Policies, Procedures & Practices | Cooperative Academic Agreements |
| 12.1-Academic and Student Support Services | Student Support Services |
| 12.4-Academic and Student Support Services | Student Complaints |
| 13.6-Financial and Physical Resources | Federal and State Responsibilities -- Financial Aid |
| 13.7-Financial and Physical Resources | Physical Resources |
| 13.8-Financial and Physical Resources | Institutional Environment |
| 14.1.a-Transparency and Institutional Representation | Publication of Accreditation Status |
| 14.3-Transparency and Institutional Representation | Comprehensive Institutional Reviews |
| 14.4.a&b-Transparency and Institutional Representation | Representation to Other Agencies |

RESOURCE LINKS:

MDCC Strategic Plan: <https://www.msdelta.edu/institutional-effectiveness/docs/mdcc-resources/mdcc-strategic-plan-2021-24.pdf>

SACSCOC Principles of Accreditation: <https://sacscoc.org/app/uploads/2019/08/2018PrinciplesOfAccreditation.pdf>

SACSCOC Principles of Accreditation Resource Manual*: <https://sacscoc.org/app/uploads/2019/08/2018-POA-Resource-Manual.pdf>

**In addition to each standard as worded in the Principles of Accreditation, this document also contains further explanations of the standards, the rationale for including them, questions to consider when applying the principles, and samples of evidence that can establish compliance*